

Drug Glogster

Instructions: Work to create a Glog using *Glogster* containing information about - _____ . Your Glog must contain the following information:

- At least one school-appropriate picture of the drug
- An anti-drug slogan that you create (DO NOT use “Just Say No!”).
- Give common nicknames for the drug
- Provide information on the method(s) in which the drug is taken
- Provide information on where the drug is found or how it is made (example: caffeine is found in chocolate, coffee, etc.)
- Short term physical/mental effects (at least 5)
- Long term physical/mental effects (at least 5)
- Provide information on any medical uses for the drug (many of the drugs we study were legal at one time)
- References: At least 3 total. You **MUST** use 1 article from Teen Health and Wellness, 1 Book, and 1 of the websites provided below. Works cited must be in MLA format.

NIDA for teens <http://teens.drugabuse.gov/drug-facts>

SAMHSA <http://www.samhsa.gov/data/topic.aspx>

Drugs of abuse (NIH) <http://www.drugabuse.gov/drugs-abuse>

Above the influence <http://www.abovetheinfluence.com/facts/drugfacts>

Street drugs <http://www.streetchdrugs.org>

WebMD <http://www.webmd.com>

Centers for Disease Control <http://www.cdc.gov/>

**** You should add in more pictures or graphics to the Glog to make it more interesting AND to receive ALL of your points for Graphics/Originality and Attractiveness (see rubric below)!!

Grading:

Points awarded will be given as follows:

Category	Excellent (5)	Great (4)	Good (3)	Fair (2)	Needs Work(1)
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.	Did not use class time to work on project. Distracted others most of the time.
Graphics/Originality	Several of the graphics used demonstrate student originality and creativity.	Two or three graphics used demonstrate student originality and creativity.	One or two of the graphics used demonstrate student originality and creativity.	No graphics demonstrate student originality or creativity.	No graphics were included in poster.
Required Elements	The poster includes all required elements as well as additional pictures or inspirational information.	All required elements are included on the poster, but no additional pictures or information.	All but 1 of the required elements are included on the poster.	Several required elements were missing.	No required elements are visible.
Content Accuracy	All facts included on the poster are completely accurate.	Most facts included on the poster are completely accurate.	Some facts included on the poster are completely accurate.	One or two facts included on the poster are completely accurate.	No facts included on the poster are completely accurate.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is messy and disorganized.	The poster has no organization or clear theme.
Spelling/Grammar	There are no spelling and/or grammar errors	1 to 2 spelling and/ or grammar errors	3 to 4 spelling and/or grammar errors	5 to 6 spelling and/or grammar errors	More than 6 spelling and/or grammar errors

Total: _____/30

Choose one of the drugs from the list below for your brochure.

Amphetamines
Methamphetamine
Ketamine
Rohypnol
LSD
Cocaine
Heroin
Ecstasy
GHB
Barbiturates
Alcohol
Nicotine
Anabolic Steroids